

## OPERATIONAL PLAN FOR SCHOOL YEAR 2021-22

This template is based on the information in the August 2021 Oregon Department of Education RSSL Resiliency Framework (RSSL) and has been updated to align with subsequent changes to that document as of March 29, 2022.

**Updated 03.30.22**

This Operational Plan is based on the March 29, 2022, update to Oregon's [Ready Schools, Safe Learners Resiliency Framework](#) for the 2021-22 School Year.

The Resiliency Framework was developed jointly by the Oregon Department of Education (ODE) and the Oregon Health Authority (OHA) and is informed by U.S. Department of Education and CDC guidance along with information from many other sources. Except where compliance is mandated by existing state law, the Resiliency Framework is advisory.

When determining how to best support in-person learning during the 2021-22 school year, schools should work in a collaborative manner with local public health authorities (LPHAs). LPHAs are vital partners to advise and consult on health and safety in schools with school officials. In general, decisions of school health and safety reside with school, district, and program leadership.

The Resiliency Framework focuses on advisory health and safety recommendations that provide for flexibility to:

- Return to full-time, in-person instruction for all students,
- Honor and recognize the uniqueness of communities across Oregon, and
- Support schools in health and safety planning to meet community-specific needs and strengths.

**Please note that red headers indicate required components.**

| SCHOOL/DISTRICT/PROGRAM INFORMATION   |  |
|---|--|
| Name of School, District or Program   | Butte Falls Charter School Jackson County School District #91 (Butte Falls)  |
| Key Contact Person for this Plan  | Superintendent: Dr. Phil Long  |
| Phone Number of this Person   | 541-865-3563, option 5   |
| Email Address of this Person  | plong@buttefalls.k12.or.us   |
| Sectors and position titles of those who informed the plan<br><br>Effective 2-1-21, this team must include one employee member selected by each local bargaining unit representing employees at the school. | JSCD#91 Superintendent: Dr. Phil Long<br>Southern Oregon ESD Consultants<br>Jackson County Health Department Liaison<br>Butte Falls Education Association Members (Teachers)<br>OSEA, Chapter 142 Members (Classified Staff)<br>JCSD#91 School Board BFCS Students and Parents |
| Local public health office(s) or officers(s)  | Jackson County Public Health Bonnie Simpson, REHS (541) 816-5648   |
| Name of person Designated to Establish, Implement and Enforce Physical Distancing Requirements  | JCSD#91 Superintendent: Dr. Phil Long  |
| Intended Effective Dates for this Plan  | August 30, 2021 – June 30, 2022  |
| ESD Region  | Southern Oregon ESD  |

## Advisory Health Components and Risk Mitigation Strategies

### IN-PERSON INSTRUCTION

| OHA/ODE Strong Advisory   | Onsite Plan   | Hybrid |
|---|---|--------|
| <p>OHA and ODE strongly recommend that schools implement COVID-19 testing.</p> <p>ARP ESSER &amp; OAR 581-022-0106 Recommended Component:</p> <ul style="list-style-type: none"> <li>• Devote time for students and staff to connect and build relationships</li> <li>• Ample class time, and private time if needed, for creative opportunities that allow students and staff to explore and process their experiences</li> <li>• Link staff, students and families with culturally relevant health and mental health services and supports</li> <li>• Foster peer/student lead initiatives on wellbeing and mental health</li> <li>• COVID-19 screening testing</li> <li>• Coordination with local public health authority(ies) including Tribal health departments</li> </ul> <p><del>It is still appropriate to provide additional professional learning time and additional family engagement time, but not more than 30 hours of each may be counted as instructional time. (OAR 581-022-2320(6)) (Resiliency Framework p. 8)</del></p> | <p><b>BFSD COVID-19 Testing Protocol.</b></p> <p>BFSD aligns this protocol with guidance in <a href="#">COVID-19 Testing in Oregon K-12 Schools</a>.</p> <ul style="list-style-type: none"> <li>* When a student develops symptoms consistent with COVID 19 while at school and the school has a parental/guardian consent, the student will immediately be tested.</li> <li>* Staff members who develop symptoms consistent with COVID-19 while at school may verbally grant consent to test and will immediately be tested.</li> <li>* The test administrator will follow all guidelines in the 'Testing' section of <a href="#">COVID-19 Testing in Oregon K-12 Schools</a> as well as all those provided in the <a href="#">Abbott BinaxNOW</a> package insert regarding test instructions, test storage, quality control, specimen collection and handling, and specimen disposal.</li> <li>* Test kits will be secured in the school office. For test at home, iHealth kits will be available to families.</li> <li>* Student test results will be shared with the student and their parent/guardian/caregiver only.</li> <li>* Staff test results will be shared with the staff member only.</li> <li>* All positive test results will be reported daily to OHA using the <a href="#">Oregon K-12 School COVID-19 Test Reporting Portal</a> by the Reporter/Back up Reporter.</li> </ul> <p><b>On-site testing protocol information</b></p> <p>The office managers on the two student sites have both been trained to administer the BinaxNow test to staff and students as needed. This is a nasal swab COVID-19 test (15-minute result) that will help to identify cases that may have been brought to school. The test will be administered in the isolation room at each site.</p> <p><b>ARP ESSER &amp; OAR 581-022-0106</b></p> <p>Planning in response to these components is incorporated in the March 30, 2022 <a href="#">BFSD Safe Return to In-Person Instruction and Continuity of Services Plan</a>.</p> |        |

## Public Health Protocols

### COMMUNICABLE DISEASE MANAGEMENT PLAN FOR COVID-19

#### OHA/ODE Requirements and Strong Advisory

#### Onsite Plan

Communicable Disease Management Plans **are required** by OAR 581-022-2220.

- Maintain a Communicable Disease Management Plan (CDMP) to describe measures put in place to limit the spread of COVID-19 within the school setting. (OAR 581-022-2220)
- OHA and ODE **strongly advise** that school communicable disease management plans include the following sections and information specific to COVID-19 control measures:
  - Conduct a risk assessment as required by OSHA administrative rule OAR 437-001- 0744(3)(g). OSHA has developed a [risk assessment template](#).
  - Update the written CDMP to specifically address prevention of the spread of COVID-19. Examples are located in the Oregon School Nurses Association (OSNA) COVID-19 Toolkit.
  - Review OSHA requirements for infection control plans to ensure that all required elements are covered by your CDMP, including making the plan available to employees at their workplace. Requirements are listed in OSHA administrative rule OAR 437-001-0744(3)(h). OSHA has developed a sample infection control plan.
  - Designate a single point-person at each school to establish, implement, support and enforce COVID-19 health and safety measures. This role should be known to all staff in the building with consistent ways for licensed and classified staff to access and voice concerns or needs.
  - Include names of the LPHA staff, school nurses, and other medical experts who provided support and resources to the district/school policies and plans. Review relevant local, state, and national evidence to inform the plan.
  - A system for maintaining daily logs for each student/cohort for the purposes of contact tracing. This system needs to be made in consultation with a school/district nurse or an LPHA official. Sample logs are available as a part of the Oregon School Nurses Association COVID-19 Toolkit.

Jackson County School District #91 (Butte Falls) and its one school, Butte Falls Charter School, follow the published Communicable Disease Guidelines from the Oregon Department of Education and the Oregon Health Authority. These are incorporated in the [JCSD#91 Communicable Disease Management Plan \(CDMP\)](#). The plan includes the required OHA and ODE requirements listed in this section of the Blueprint.

#### Protocol for systematic cleaning and disinfecting

Custodial protocols include extensive cleaning and sanitizing daily augmented by periodic sanitizing of high contact areas (door handles, drinking fountains, etc.).

Classroom procedures support effective hand hygiene and sanitary practices throughout the day, including sanitizing between cohorts of students.

#### Cohort/Contact Logs

[During high-infection periods](#) the district has employed pre-filled contact logs on each bus and on each campus for quick check-off of which students were at each location daily. Staff are assigned to do a quick visual/verbal wellness check with each student. Staff will self-assess their wellness.

#### Transportation

We will adjust our transportation plan to maintain the recommended cohort size for students.

#### Food Service

The District will provide breakfast and lunch on campus and may provide a snack. Meals will be scheduled in cohorts (with appropriate sanitizing) in the cafeteria (for elementary students), and at the secondary gymnasium (for grades 8-12)

#### Playground

Use of the elementary playground is staggered by grade level groups. Disinfecting occurs periodically though spread of COVID-19 has not occurred from common usage of playground equipment. Restrooms Grade K, 1 and 2 have restrooms in each classroom. Restroom use

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| <ul style="list-style-type: none"> <li>○ Protocol to notify and provide logs to the local public health authority (LPHA Directory by County) of any confirmed COVID-19 cases among students or staff, or when notified The communicable disease management plan exists to describe measures put in place to limit the spread of COVID-19 within the school setting. Oregon Department of Education 19 of a confirmed COVID-19 case among students or staff. Process to report to the LPHA any cluster of any illness among staff or students. Protocol to cooperate with the LPHA recommendations related to COVID-19 health protections and quarantine timelines. <ul style="list-style-type: none"> <li>▪ Protocol to isolate any ill or exposed persons from physical contact with others. Required by OAR 581-022-2220.</li> <li>▪ Process to ensure that all itinerant and all district staff (maintenance, administrative, delivery, nutrition, and any other staff) who move between buildings keep a log or calendar with a running four-week history of their time in each school building and who they were in contact with at each site.</li> </ul> </li> <li>● Document policy or protocol differences for people who are fully vaccinated for COVID-19 versus those who are not fully vaccinated. The <a href="#">Oregon Bureau of Labor and Industries</a> is a resource for employers on verification of COVID-19 vaccine status.</li> </ul> | <p>for Grades 3-7 is limited to a few students at any given time. Note: Additional staff will be assigned to ensure frequent cleaning and disinfecting of all high-contact areas at all school campuses including restrooms. Staff will follow the required sanitation and disinfecting protocols</p> <p><b>Visitor and Itinerant Staff Logs</b></p> <p>Only those non-district people who provide essential services (like counseling, special education, etc.) are allowed on campus. Visitors and Volunteers will be unable to work in the school or complete other volunteer activities that require in-person interactions at this time. Exceptions will only occur with authorization by the Superintendent. Each office manager will keep a daily log of all non-student personnel who enter the campus.</p> |
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### PHYSICAL DISTANCING

| OHA/ODE Strong Advisory  | Onsite Plan   |
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| <p>OHA and ODE strongly advise that schools support and promote physical distancing as described below:</p> <ul style="list-style-type: none"> <li>● Support physical distancing in all daily activities and instruction, maintaining at least 3 feet between students to the extent possible.</li> <li>● <a href="#">When it is not possible to maintain a physical distance, it is especially important to layer multiple other prevention strategies.</a></li> <li>● Consider physical distancing requirements when setting up learning and other spaces, arranging spaces and groups to allow and encourage at least 3 feet of physical distance.</li> <li>● Minimize time standing in lines and take steps to ensure that required distance between students is maintained, including marking spacing on floor, one-way traffic flow in constrained spaces, etc.</li> </ul> | <p>The district has assessed every learning space to meet the ODE/OHA room capacity requirements. At the K-7 building, all classrooms can accommodate the 3 foot physical distancing recommendation, with a cap at each grade of 18-25. If a class exceeds that number, staff may readjust the placing of students as appropriate in another space. At the high school campus, the Computer Resource Lab has switched locations with the English/Language Arts room to increase capacity for English classes. With these changes the enrollment at all other grade levels can fit safely into existing classrooms. Where necessary, extra furniture has been removed to maximize available space. We have identified grade-grouping cohorts to reduce the amount of contact among students on campus.</p> <p><b>Capacity for School Settings:</b></p> <p>Seating is arranged to ensure the maximum amount of space between individuals.</p> |

| OHA/ODE Strong Advisory | Onsite Plan |
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### COHORTING

| OHA/ODE Strong Advisory   | Onsite Plan   |
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| <p>OHA and ODE strongly advise that schools design cohorts for students to the extent possible.</p> | <p>BFSD has approximately 135 students on its K-7 elementary campus and 45-50 on its 8-12 secondary campus. BFSD maintains groupings of students during the day as follows:</p> <p>Cohort 1 – Elementary Campus<br/>Grades K-2</p> <p>Cohort 2 – Elementary Campus<br/>Grades 3-5</p> <p>Cohort 3 – Elementary Campus<br/>Grades 6-7</p> <p>Cohort 4 – High School Campus<br/>Grades 8-12</p> <p>If infection rates increase within Jackson County to high levels, contact between these groupings will become more constricted. Grade groups remain together throughout the day with limited contact with other grade levels. Secondary lunch times are separated into two cohorts, Grades 8-9 and 10-12</p> |

### PUBLIC HEALTH COMMUNICATION AND TRAINING

| OHA/ODE Strong Advisory  | Onsite Plan  |
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| <p>OHA and ODE strongly advise that school districts, charter schools, and private schools develop plans for communicating health and safety protocols to students, families and communities.</p> <p>OHA and ODE strongly advise that school districts, charter schools, and private schools develop plans for training all staff in their health and safety protocols and jointly develop lesson plans for instruction to students.</p> | <p>The District regularly communicates to staff, students and families the infection control measures in place to prevent spread of disease per the JCSD#91 Communicable Disease Manage Plan (CDMP). The District will follow protocols for communicating with anyone who has come in close/sustained contact with a confirmed case or when a new case has been confirmed as well as how the District is responding, as directed by the Jackson County Health Department.</p> <p>The District will share additional communication regarding protocols with families and staff as information becomes available and is updated throughout the year.</p> |

| OHA/ODE Strong Advisory | Onsite Plan |
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### FACE COVERINGS AND FACE SHIELDS

| OHA/ODE Requirements Strong Advisory   | Onsite Plan  |
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| <p>On February 28, 2022, OHA announced that it would lift the statewide indoor face covering rule (OAR 333-019-1025) as well as the statewide K12 indoor face covering rule (333-019-1015) on March 11, 2022 at 11:59 PM. This means that beginning March 12, the decision to require universal masking in school settings will rest with local decision makers in school districts, charter schools, private schools, and local public health authorities.</p> <p><del>REQUIREMENT: On August 2, 2021 OHA adopted a rule requiring face coverings in all K-12 indoor school settings (<a href="#">OAR 333-019-1015</a>). This rule applies to public, private, parochial, charter, youth corrections education programs (YCEP) and juvenile detention education programs (JDEP) or alternative educational programs offering kindergarten through grade 12 or any part thereof.</del></p> <p><del>The rule requires all individuals over two years of age to wear a face covering while indoors in a K-12 school, during school hours. <a href="#">Certain accommodations</a> for medical needs or disability may be necessary.</del></p> <p><del>Per OHA guidance, it is acceptable for both fully vaccinated and unvaccinated people to be outdoors without a face covering.</del></p> <p><del>A face shield may be worn instead of a mask if an individual cannot wear a mask for medical reasons. Face coverings are preferred over face shields, as they provide better containment of small aerosols that can be produced while talking.</del></p> <p><del>A face covering is NOT a substitute for physical distancing. Face coverings are required and maintaining at least 3 feet of physical distancing to the extent possible, especially when indoors around people from different households is strongly recommended.</del></p> <p><del>Group mask breaks or full classroom mask breaks are best done outdoors where ventilation and physical distancing are maximized.</del></p> | <p>BFSD has determined masks will be optional.</p> <p>The following has been communicated to all staff:</p> <ul style="list-style-type: none"> <li>The school provides face masks for anyone who does not have one and would like one.</li> <li>Nurses or other medical personnel must wear medical-grade face masks and should wear appropriate Personal Protective Equipment when providing direct contact care and monitoring of staff/students displaying symptoms.</li> </ul> <p>The following will be communicated to all parents and students:</p> <p>For those choosing to wear masks, face masks should be washed daily or a new covering worn daily.</p> |





## ISOLATION AND QUARANTINE

| OHA/ODE Requirements/Strong Advisory   | Onsite Plan   |
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| <p>REQUIREMENT: School administrators should <b>plan for and maintain health care and space</b> that is appropriately supervised and adequately equipped for providing first aid, and <b>isolates</b> the sick or injured <i>student</i>. (<a href="#">OAR 581-022-2220</a>.)</p> <p>On February 28, 2022, the CDC updated their <i>guidance regarding case investigation and contact tracing</i>. <i>Universal case investigation and contact tracing are no longer recommended outside of high-risk settings</i>. <b>Effective March 12, 2022, Oregon will pause contact tracing and quarantine for the general population, including K-12 settings</b>.</p> <p>School administrators are required to <b>exclude staff and students from school</b> whom they have reason to suspect have been exposed to COVID-19. (<a href="#">OAR 333-019-0010</a>; <a href="#">OAR 333-019-0010</a>)</p> <ul style="list-style-type: none"> <li>Isolation and quarantine are core components under the authority of public health (LPHAs and OHA) as described in ORS 431A.010, 433.004, 433.441, and 433.443. Schools and districts must cooperate with any LPHA investigations and requirements to protect the public health. LPHAs follow statewide Investigative Guidelines for COVID-19 and other diseases.</li> </ul> <p>OHA and ODE strongly advise that isolation and quarantine protocols include the following:</p> <ul style="list-style-type: none"> <li>Exclusion and isolation protocols for sick students and staff identified at the time of arrival or during the school day. See the <a href="#">COVID-19 Exclusion Summary Guide</a>.</li> <li>Offer free, on-site COVID-19 testing to students and staff with COVID-19 symptoms or exposure via OHA's K-12 school testing program.</li> <li>Protocols for safely transporting anyone who is sick to their home or to a healthcare facility.</li> <li>Adherence to school exclusion processes as laid out in <a href="#">Communicable Disease Guidance for Schools</a></li> <li>Support students and staff to isolate safely by sharing the <a href="#">Positive COVID Test</a> website and COVID-19 Case Support Hotline (866) 917-8881.</li> <li><del>Involvement of school nurses, School Based Health Centers, or staff with related experience (occupational or physical therapists) in development of protocols and assessment of symptoms (where staffing exists).</del></li> <li>Recording and monitoring the students and staff being isolated or sent home for the LPHA review.</li> </ul> <p>Health care and a designated space that is appropriately supervised and adequately equipped for providing first aid and isolating the sick or injured child are required by OAR 581-022-2220.</p> | <p><b>Isolation</b></p> <p>Any student who becomes ill at school will remain at school supervised by staff in the designated isolation area until parents can pick them up.</p> <ul style="list-style-type: none"> <li>Ill students will <del>be provided</del> <b>continue to wear</b> a facial covering, unless health conditions limit this.</li> <li>Staff <b>should</b> wear a facial covering and maintain physical distancing but not leave the ill student unsupervised.</li> <li>While exercising caution to maintain safety is appropriate when working with students exhibiting symptoms, staff will also maintain sufficient composure and disposition as to not unduly worry a student or family.</li> <li>Staff will maintain student confidentiality, as appropriate.</li> </ul> <p><b>Rooms Identified for Temporary Isolation</b></p> <p><b>Elementary Campus.</b> The Principal's Office has been temporarily repurposed as an isolation room. When in use, a window will be left ajar and visual supervision can occur from the main office.</p> <p><b>Secondary Campus.</b> The conference room adjacent to the Resource Room will serve as an isolation room. The windows into the room will provide for visual supervision.</p> <p>Daily logs will be maintained containing the following:</p> <ul style="list-style-type: none"> <li>Name of student sent home for illness, cause of illness, time of onset,</li> <li>Name of student visiting the office for illness symptoms, even if not sent home.</li> </ul> <p><b>Return to Campus.</b> Staff and students with known or suspected COVID-19 or displaying COVID-19 symptoms per current OHA guidance cannot remain at school. Staff and students will remain home for as long as determined by LPHA (Jackson County PH).</p> |



## Facilities and School Operations

### SCHOOL SPECIFIC FUNCTIONS/FACILITY FEATURES

| OHA/ODE Strong Advisory   | Onsite Plan   |
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| <p>OHA and ODE strongly advise that schools create protocols and systems to ensure access to soap, water and alcohol-based hand sanitizer with at least 60% alcohol at the key times named below and that schools prioritize handwashing with soap and water after students or staff use the restroom.</p> <p>Remind students (with signage and regular verbal reminders from staff) of the importance of respiratory etiquette. Respiratory etiquette means covering coughs and sneezes with an elbow or a tissue. Tissues should be disposed of in a garbage can, then hands washed or sanitized immediately.</p> <p>ARP ESSER &amp; OAR 581-022-0106 Recommended Component:</p> <ul style="list-style-type: none"> <li>• Include respiratory etiquette.</li> </ul> | <p><b>Signage</b><br/>Signage throughout the district encourages frequent handwashing/hand-sanitizing, appropriate social distancing, and required facemask-wearing.</p> <p><b>Handwashing</b><br/>All students have access to hand washing before meals. Hand-sanitizer dispensers are installed and maintained in every classroom, in offices, in gymnasiums, and in the elementary cafeteria. <b>Equipment</b><br/>Sanitizing protocols are in place for all equipment used by more than one individual.</p> <p><b>Events</b><br/>Field trips, assemblies, athletic events, practices, special performances, school-wide parent meetings and other large gatherings have been cancelled, postponed or modified to meet requirements for physical distancing. <del>Athletics will resume once ODE and the OSAA permit.</del></p> <p><b>Transitions/Hallways</b><br/>Procedures and signage promote physical distancing and minimize gatherings.</p> <p><b>Personal Property</b><br/>Personal items are labeled and limited to the item owner.</p> |

### VENTILATION/AIR PURIFIERS/HVAC SYSTEMS

| OHA/ODE Strong Advisory  | Onsite Plan  |
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| <ul style="list-style-type: none"> <li>• ODE and OHA strongly advise schools to ensure effective ventilation and improve the indoor air quality in schools by: <ul style="list-style-type: none"> <li>○ Increasing the amount of fresh outside air that is introduced into the system</li> <li>○ Exhausting air from indoors to the outdoors</li> <li>○ Cleaning the air that is recirculated indoors with effective filtration methods (e.g., HEPA filters) to remove virus-containing particles from the air.</li> </ul> </li> <li>• Increase outdoor ventilation of clean air into indoor spaces. Open windows and doors unless doing so creates a health or safety risk. Consider conducting some activities, meals, and classes outside when reasonable.</li> <li>• Use fans to help move indoor air out open windows.</li> <li>• One or more air filtering devices equipped with a HEPA filter can be used indoors. These would trap most</li> </ul> | <p>BFSD has invested in air purifiers and fans to help circulate the air in all classrooms and offices. All staff are encouraged to open windows and doors as appropriate throughout the day.</p> <p>BFSD inspects HVAC systems and replaces filters on regularly.</p> |

| OHA/ODE Strong Advisory   | Onsite Plan |
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| <p>particles they encounter. This would reduce exposure to viruses and other airborne microbes.</p> <ul style="list-style-type: none"> <li>• Ensure HVAC systems operate properly and provide acceptable indoor air quality for the current occupancy level for each space.</li> <li>• Increase air filtration in HVAC systems to MERV 13 or better. Otherwise, aim for the highest possible rating that the system allows.</li> <li>• Turn off any demand-controlled ventilation (DCV) that reduces air supply based on occupancy or temperature during occupied hours. Set the fan to the “on” position instead of “auto,” which will operate the fan continuously, even when heating or air conditioning is not required.</li> </ul> |             |

### RESIDENTIAL PROGRAMS

| OHA/ODE Strong Advisory   | Onsite Plan     |
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| <p>Review and take into consideration <a href="#">CDC guidance</a> for shared or congregate housing:</p> <ul style="list-style-type: none"> <li>• Not allow more than two students to share a residential dorm room unless alternative housing arrangements are impossible</li> <li>• Ensure at least 64 square feet of room space per resident</li> <li>• Reduce overall residential density to ensure sufficient space for the isolation of sick or potentially infected individuals, as necessary</li> <li>• Configure common spaces to maximize physical distancing</li> <li>• Provide enhanced cleaning</li> <li>• Establish plans for the containment and isolation of on-campus cases, including consideration of PPE, food delivery, and bathroom needs.</li> </ul> | Does not apply. |

### SCHOOL EMERGENCY PROCEDURES AND DRILLS

| OHA/ODE Strong Advisory   | Onsite Plan   |
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| <ul style="list-style-type: none"> <li>• At least 30 minutes in each school month must be used to instruct students on the emergency procedures for fires, earthquakes (including tsunami drills in appropriate zones), and safety threats.</li> <li>• Fire drills must be conducted monthly.</li> <li>• Earthquake drills (including tsunami drills and instruction for schools in a tsunami hazard zone) must be conducted two times a year.</li> <li>• Safety threats including procedures related to lockdown, lockout, shelter in place and evacuation and other appropriate actions to take when there is a threat to safety must be conducted two times a year.</li> </ul> | <p>We have resumed our regular monthly schedule of required on-site drills per the OHA/ODE requirements and guidelines.</p> |

## SUPPORTING STUDENTS WHO ARE DYSREGULATED, ESCALATED, AND/OR EXHIBITING SELF-REGULATORY CHALLENGES

| OHA/ODE Strong Advisory  | Onsite Plan  |
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| <p>Plan for the impact of behavior mitigation strategies on public health and safety requirements:</p> <ul style="list-style-type: none"> <li>• Student elopes from area</li> <li>• Student engages in behavior that requires them to be isolated from peers and results in a room clear</li> <li>• Student engages in physically aggressive behaviors that preclude the possibility of maintaining physical distance and/or require physical de-escalation or intervention techniques other than restraint or seclusion (e.g., hitting, biting, spitting, kicking, self-injurious behavior).</li> </ul> <p>Ensure that spaces that are unexpectedly used to deescalate behaviors are appropriately cleaned and sanitized after use before the introduction of other stable cohorts to that space.</p> | <p>The District has been implementing best practices in student self-regulation behavior in collaboration with Dr. Jody McVittie (Positive Discipline) and will continue to employ current strategies when students return to campus. We have added the additional overlay of cleaning and sanitizing per the ODE/OHA guidelines.</p> <p>Specific staff at each building have been trained and certified in restraint protocols and will be called upon if needed.</p> |

## Response to Outbreak

### PREVENTION AND PLANNING

| OHA/ODE Strong Advisory   | Onsite Plan  |
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| <p>OHA and ODE strongly advise that Response to Outbreak protocols include the following:</p> <ul style="list-style-type: none"> <li>• Reviewing and using the <a href="#">Planning for COVID-19 Scenarios in Schools</a> toolkit.</li> <li>• Coordination with local public health authority (LPHA) to establish communication channels related to current transmission level.</li> <li>• Means by which school will ensure continuous education services for students and supports for staff.</li> <li>• Means by which school will continue to provide meals for students.</li> <li>• Cleaning surfaces (e.g. door handles, sink handles, drinking fountains, transport vehicles) following CDC guidance.</li> </ul> | <p>We will follow the regional plan for coordinating with the Jackson County Public Health.</p> <p>We will implement cleaning practices consistent with <a href="#">CDC guidance</a> for classrooms, cafeteria settings, restrooms, and playgrounds.</p> |